



Academic Transcript

Name: Mr Jeremy Paul Mowatt

Date of birth: 22 April 1964

Personal Identifier: M3041030

Transcript date: 21 December 2006

HESA ID: 9410010740563

This transcript confirms that the student named above has successfully completed the listed courses leading to the qualification shown below. For an explanation of the terms and symbols used, please see the second page of this transcript.

Qualification completed

31 December 2006 **Bachelor of Arts (Honours) Open** **(Lower Second-class)**

This award is at Honours Level within the Higher Education Qualifications Framework.

Completed courses, subordinate awards, and credit transfer which comprise the above qualification

Year	Course	Title	Level	Points	ECTS	Result
1988	T101	Living with Technology: A Foundation Course	1	60.0	30.00	Pass
1994	DT200	Info Tech: Social & Technological Issues	2	60.0	30.00	Grade 3 pass
2003	A206	The Enlightenment	2	60.0	30.00	Grade 3 pass
2004	AT308	Cities and Technology	3	60.0	30.00	Grade 3 pass
2005	AA309	Culture,Identity,Power in the Roman Empire	3	60.0	30.00	Grade 3 pass
2006	AA312	Total War and Social Change	3	60.0	30.00	Grade 3 pass

Total number of credit points counted towards this award **360.0**

The teaching and assessment for this qualification was conducted in the English language.

Fraser Woodburn
University Secretary

This transcript is not a certificate. It should be read in conjunction with the explanatory notes (on next page) to confirm the details. If you have any queries, please contact the Awards and Ceremonies Centre.

If you have any queries about this transcript, please contact:

Awards and Ceremonies Centre

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Description of the qualification

Bachelor of Arts (Honours) Open

The BA (Honours) Open degree is a modular award which gives students flexibility of study, allowing them to study a broad range of subjects or to specialise within one area. It is awarded on the successful completion of a minimum of 360 credit points, with at least 240 points being above CATS Level 1, including at least 120 points from courses at CATS Level 3. The honours degree is classified into First, Upper Second, Lower Second and Third classes. Classification is based on 120 points of Level 3 study and 120 points of other study at Level 2 or higher, with more weight being given to the 120 points of Level 3 study.

Understanding this transcript

Credit points and levels

The University uses a credit point system in which 120 points is equivalent to a full-time academic year. This system is compatible with credit accumulation and transfer schemes commonly operated by Higher Education institutions in England, Wales and Northern Ireland, and with the Scottish Credit and Qualifications Framework (SCQF) in Scotland. The workload rating of each course is also given in terms of the European Credit and Transfer Scheme (ECTS). Credit for undergraduate work is awarded at one of three levels (1, 2 and 3). Credit at other levels, including postgraduate-level work, is designated level X.

Total number of points

The total figure shows all the credit points that have been counted towards this qualification, including any credit transfer, subordinate award, and collaborative courses.

Method of teaching

The courses recorded on this transcript are taught by an integrated process involving material specifically prepared for the course in written, audio and visual media, regular assignments, set books, and in most cases voluntary attendance at local tutorial sessions. On some courses, students are required to attend a residential school.

Student performance

Student performance is measured in a series of continuous assessment assignments that are either tutor-marked or computer-marked to standards set down by the Examination and Assessment Board for the course, and in an examinable component, which is usually a three-hour, unseen, written examination, but might consist of a project or dissertation. The final course result depends on the performance in each component and on the overall weighted average. The Examination and Assessment Board for each course includes at least one external examiner whose role includes helping to ensure comparability of academic standards with other degree-awarding bodies in the UK.